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| **Strategies & Action Steps** | **Responsibility**  | **Timeline**  | **Evidence of Effectiveness** |
| Expand the SEL school-wide committee.  | Principal, Assistant Principal, Teachers, Support Staff, Guidance Counselor, Social Worker | September 2020  | * Attendance/Participation
* Meeting notes
* Committee action plan to assist with the development of the social-emotional learning skills.
* Add office representation, nurse, school psychologist and a student rep
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| Expand implementation of the Choose Love program by covering all four pillars by the end of the school year. | Administration, Teachers,Support Staff, Guidance Counselor, Social Worker, School Psychologist, Office Staff, Nurse, Student Rep | Ongoing 2020-2021 School Year | * Attendance/Participation (PD times)
* Feedback forms
* Classroom observations
* Share the learning with school faculty
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| Development of an SEL rubric to be used school wide to assess student growth in these areas.  | Administration, Teachers, Support Staff, Guidance Counselor, Social Worker, School Psychologist, Office Staff, Nurse, Student Rep | Ongoing 2020-2021 School Year | * Increased attendance
* Decreased discipline referrals
* Improved school culture and climate
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| Create an TRS implementation team to begin the process of becoming a Trauma Informed school with guidance from Yackley Consultants. | TRS Implementation TeamAll Staff | Ongoing 2020-2021 School Year | * Regular Meetings
* Professional Development Notes
* TRS Implementation Progress Grid
* Self – Assessment Form
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