|  |  |  |  |
| --- | --- | --- | --- |
| **Strategies & Action Steps** | **Responsibility** | **Timeline** | **Evidence of Effectiveness** |
| Expand the SEL school-wide committee. | Principal, Assistant Principal, Teachers, Support Staff, Guidance Counselor, Social Worker | September 2020 | * Attendance/Participation * Meeting notes * Committee action plan to assist with the development of the social-emotional learning skills. * Add office representation, nurse, school psychologist and a student rep |
| Expand implementation of the Choose Love program by covering all four pillars by the end of the school year. | Administration, Teachers,  Support Staff, Guidance Counselor, Social Worker, School Psychologist, Office Staff, Nurse, Student Rep | Ongoing 2020-2021 School Year | * Attendance/Participation (PD times) * Feedback forms * Classroom observations * Share the learning with school faculty |
| Development of an SEL rubric to be used school wide to assess student growth in these areas. | Administration, Teachers, Support Staff, Guidance Counselor, Social Worker, School Psychologist, Office Staff, Nurse, Student Rep | Ongoing 2020-2021 School Year | * Increased attendance * Decreased discipline referrals * Improved school culture and climate |
| Create an TRS implementation team to begin the process of becoming a Trauma Informed school with guidance from Yackley Consultants. | TRS Implementation Team  All Staff | Ongoing 2020-2021 School Year | * Regular Meetings * Professional Development Notes * TRS Implementation Progress Grid * Self – Assessment Form |